

Spanish 5/ Spanish IB SL2 & HL2

Course Description: (skill level ~ advanced low to advanced high-level learners)

Spanish 5 is taught exclusively in Spanish. It develops and intensifies studies in topics directed toward fluency in advanced composition and conversation. Emphasis is on communication at an advanced level using authentic materials.

Course Beliefs:

- All students can learn and experience success in a world language.
- Second language acquisition provides the vision and skills necessary to be a global citizen.
- A primary goal of world language education is real-life communication.
- World language education develops critical thinking skills.
- Assessment must reflect the goals and learning targets set forth in this curriculum document.
- World languages must be part of the core curriculum in 21st Century schools.

Expansion of Levels 1, 2, 3, and 4 concepts

Strategies and Expectations:

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort
- Homework and guided practice
- Nonlinguistic representations
- Graphic organizers
- Cooperative learning groups
- Providing feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers
- Formative & summative assessments

ACTFL Standards:

1. Students will communicate in languages other than English.
 - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - 1.2 Students understand and interpret written and spoken language on a variety of topics.
 - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2. Students will gain knowledge and understanding of other cultures.
 - 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
 - 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3. Students will connect with other disciplines and acquire information.
 - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4. Students will develop insight into the nature of language and culture.
 - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
 - 4.2 Students demonstrate understanding of the concept of culture through the comparisons of the cultures studied and their own.
5. Students will participate in multilingual communities at home and around the world.
 - 5.1 Students use the language both within and beyond the school setting.
 - 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Key Concepts & Structures

Verbs:

-expanded studies of exceptions to grammatical rules

Level 5 Topics:

1. History in the Spanish-speaking world
2. Current events and social issues in the Spanish-speaking world
3. Literary analysis
4. Expansion of Levels 1, 2, 3, & 4 topics
5. Global Issues (IB Only)

Culture:

Students are able to...

- analyze aspects of the cultures being studied such as social and political institutions.
- function in a culturally appropriate manner through speaking and writing in complex social and work situations.
- research a topic of interest using sources from the cultures being studied.

Student Self-Assessment:

Based on the **Standards, topics and Key Concepts & Structures** listed here, students should ask themselves...

Listening: Can I understand Spanish when I hear it?

Speaking: Can I speak Spanish with a variety of people?

Reading: Can I read a variety of materials in Spanish?

Writing: Can I write Spanish for different purposes?

Culture: Can I use my knowledge of Spanish-speaking cultures?

History in the Spanish-speaking World:

Historical events

Correlation to current events

Reading/listening/analyzing/discussing

Connecting topics: All topics

Culture: Hispanic culture as a reflection of history

Current Events & Social Issues in the Spanish-speaking World :

Political and social terminology

Reading/listening/analyzing/discussing current events and social issues

Connecting Topics: All topics

Culture: Changes due to current events

Spanish 5 / Spanish IB SL2 & HL2 Learning Experiences & Performance Indicators

Using the four skills of **listening, speaking, reading, and writing**, students will be able to understand and communicate their knowledge of these topics in the appropriate context of the **culture**.

Literary Analysis:

Literary terminology

Reading/listening/analyzing/discussing in a variety of different genres, e.g. essays, novels, plays, short stories.

Connecting Topics: All topics.

Culture: Literature as a reflection of Hispanic culture.

Global Issues: (IB Only)

Terminology related to global conditions and issues (health, poverty, war, genocide, human rights)

Human rights, immigration issues.

Diplomacy: Past and Present of Spanish Speaking countries

Connecting topics: History, current events

Culture: Analyzes stereotyping, tolerance and diversity within cultures.

Expansion of Levels 1, 2, 3, & 4 Topics and Key Concepts

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Performance Indicators

Topic	Communication	Culture
History	<p>Interprets and presents information using historical terminology.</p> <p>Views, reads, listens, discusses and critically analyzes historical events and their impact on Hispanic culture</p>	<p>Describes how history has affected perspective, past and present.</p>
Literary Analysis	<p>Exchanges, interprets, and presents information using literary terminology.</p> <p>Reads, listens, discusses, and critically analyzes increasingly challenging literary works representing a variety of genres including biographies, novels, plays, poetry, and short stories.</p>	<p>Describes the perspectives of Spanish culture, past and present, as represented in literary works.</p>
Current Events and Social Issues in the Spanish-speaking World	<p>Exchanges, interprets, and presents information using political and social terminology.</p> <p>Reads, identifies, discusses, and analyzes current significant societal and political events and issues.</p>	<p>Describes cultural values and world visions as determinants of political and social events.</p> <p>Describes the significance of family structure on Spanish culture.</p> <p>Describes political issues of indigenous groups.</p> <p>Describes the political issues related to borders between countries.</p>
Global Issues	<p>Analyzes current events, compare and contrast rights allowed in other cultures.</p> <p>Discuss the role of diversity within the political and social structures of a Spanish speaking country.</p>	<p>Examine the role of diplomacy across cultures to resolve issues. Examines similarities and differences in global perspectives.</p>